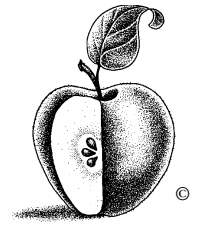


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**EDUCATION'S GOAL** Leonard & Thelma Spinrad  
*Speaker's Lifetime Library, Vol. 4, p. 18*

"If education has any single goal, it is to encourage people to know how to ask questions and to know how to go about getting the answers. It is not enough in life to be a listener, a passive member of the audience. It is not enough to look straight ahead and never look around. It is not enough to breathe a sigh and figure that your learning days are over. The lucky individual is the individual who never stops learning until he or she stops breathing."

**WISDOM SEEDS** William Arthur Ward

"Nothing limits achievement like small thinking; nothing expands possibilities like unleashed imagination."

**ASK – LISTEN** Anonymous

"It isn't enough to ask intelligent questions, you have to listen intelligently to the answers."

**LIFE'S MAJOR CHANGES** Thomas Lay, S.J.  
"Maturing In Wisdom & Grace, HUMAN DEVELOPMENT, Spring '84

"Often when struggling to make some major change in life, whether elected or enforced, some remark that if they truly had faith, or really were mature, they would be able to do this so much better. 'Better' almost always meant quicker, if not instantly. Yet when our Scriptures present the Almighty One creating, they make it clear that he does not do so in the blink of an eye. Creating takes time. Even the Lord had to take time or give time to put a world together."

**RISK TO BLOSSOM** Anais Nin

"And the day came when the risk it took to remain tight in a bud was more painful than the risk it took to blossom."

**ON COURAGE** Anonymous

"Courage is what it takes to stand up and speak;

courage is also what it takes to sit down and listen."

**GETTING THROUGH** Sydney J. Harris



"The two words *information* and *communication* are often used interchangeably, but they signify quite different things. Information is giving out; communication is getting through."

**GREAT & NOBLE TASK** Helen Keller

"I long to accomplish a great and noble task, but it is my chief duty to accomplish humble tasks as though they were great and noble. The world is moved along, not only by the mighty shoves of its heroes, but also by the aggregate of the tiny pushes of each honest worker."

**TIME IS SWIFT** A.A. Milne

"Time is swift, it races by;  
Opportunities are born and die...  
Still you wait and will not try—  
A bird with wings who dares not rise and fly."

**WISDOM SEEKERS** Basho

"Do not seek to follow in the footsteps of the men of old; instead seek what they sought."

**GOLDEN RULE IN ACTION** W. Clement Stone

"Generosity is the Golden Rule in action. It is a sign of unselfish emotional maturity manifested by a person's sensitivity to the feelings and reactions of others. Generous persons are kindly, compassionate and experience a nobility of feeling. They have a warmhearted readiness to share time and effort in helping others in a thoughtful manner—*without being asked*.

A generous person experiences many of the true riches of life which a selfish person does not enjoy."



## IDEAS...

Napoleon Hill

*Think & Grow Rich*, p. 111

“Generally speaking, an idea is an impulse of thought that impels action by an appeal to the imagination.

Gradually, an idea becomes a giant under its own power...Ideas are like that. First you give life and action and guidance to ideas, then they take on power of their own and sweep aside all opposition.”



rist does not end with the Dismissal Rite. In a sense, it begins with it. We must go forth and proclaim to the world what the disciples of Emmaus did. We must proclaim that Jesus is risen. We must proclaim that Jesus lives on.”

The youth was absolutely correct.

This is the message the world needs to hear. This is the message the world must hear. If we don't deliver this message to the world, we have failed in our mission as Jesus' disciples. In a very true sense, the Dismissal Rite is the most important part of the Mass.

## CHALLENGE OF LEADERSHIP

Jim Rohn

“The challenge of leadership is to be strong, but not rude; be kind, but not weak; be bold, but not a bully; be thoughtful, but not lazy; be humble, but not timid; be proud, but not arrogant; have humor, but without folly.”

## EVERY CHILD BORN

James Agee

“In every child who is born, under no matter what circumstances, and of no matter what parents, the potentiality of the human race is born again; and in him, too, once more, and of each of us, our terrific responsibility toward human life; toward the utmost idea of goodness, of the horror of terror, and of God.”

## MOTHERHOOD

Rose Kennedy

“I looked on child rearing not only as a work of love and duty but as a profession that was fully as interesting and challenging as any honorable profession in the world and one that demanded the best that I could bring to it.”

## THE DISMISSAL RITE

Fr. Mark Link, SJ

*Sower's Seeds Aplenty*, # 37

A C.C.D. teacher asked students in her Confirmation class which part of the Liturgy, or Mass, was the most important part. She was not prepared for the answer from one of the students.

The youth said, “The Dismissal Rite is the most important part of the Mass.”

“Why do you say that?” asked the teacher.

The teenager replied, “The purpose of the Eucharist is to nourish us with the Word of the Lord and the Body and Blood of the Lord, so that we may go forth to bear witness to the Lord and to bring the kingdom of God into existence.”

The student continued, “The Eucha-

## DUTY OF ENCOURAGEMENT

William Barclay

*Daily Study Bible*, “Letter to Hebrews,” p. 137-138

“One of the highest of human duties is the duty of encouragement....It is easy to laugh at men's ideals; it is easy to pour cold water on their enthusiasm; it is easy to discourage others. The world is full of discouragers. We have a Christian duty to encourage one another. Many a time a word of praise or thanks or appreciation or cheer has kept a man on his feet. Blessed is the man who speaks such a word.”

## IT TAKES CLASS...

Howard E. Ferguson

*The Edge*, 1990, p.1

“Class never runs scared. It is sure-footed and confident in the knowledge that you can meet life head-on and handle whatever comes along.

Jacob had it....Symbolically, we can look to Jacob's wrestling match with the angel. Those who have class have wrestled with their own personal angel and won a victory that marks them thereafter.

Class never makes excuses. It takes its lumps and learns from past mistakes.

Class is considerate of others. It knows that good manners are nothing more than a series of small sacrifices.

Class bespeaks an aristocracy that has nothing to do with ancestors or inheritance. The most affluent blue-blood can be totally without class while a descendant of a miner may ooze class from every pore.

Class never tries to build up itself by tearing others down.

Class is already up and need not strive to look better by making others look worse.

If you have class, you don't need much of anything else. If you don't have it, no matter what else you have—it doesn't make much difference.”

TIME FOR  
NINE HOLES  
ON THE  
HUMILITY  
COURSE



Next planting is in  
September. Enjoy!